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HBA D7 Hair and Beauty statement from NHBF, Habia, BABTAC, City & Guilds, CIBTAC and VTCT regarding adaptions to non-competence qualifications

The coronavirus (COVID-19) pandemic has resulted in disruption to education and training during spring and summer 2020. Restrictions are likely to be in place during 2020/21, and further disruption may occur on a localised basis.

To mitigate the disruption to teaching, learning and assessment, adaptations have been developed by Awarding Organisations and industry organisations to meet the requirements of Ofqual's Extended Extraordinary Regulatory Framework (E-ERF) for vocational and technical qualifications during the coronavirus (COVID-19) pandemic.

Where assessment strategies are unique to specific qualifications and awarding organisations, each awarding organisation have/will set out their own specific adaptation requirements. These adaptations will align with the principles set out below.

Wherever possible the qualifications and assessments should be completed as detailed in the qualification and assessment documentation.

Adaptation for assessments must:

- Maintain the standard of the qualification, including the validity and reliability of the learners' results
- Consider risks around health, safety of treatment and services
- Consider practicability and manageability for centres with Covid-19 restrictions
- Not advantage or disadvantage learners
- Ensure the learners are safe to practice

When considering adaptations, both level of skill or safety considerations within each unit will be considered, and as such there may be some units or qualifications, where minimal or no adaptations are permitted.

Examples of adaptations that may be considered:

- Review of the number of clients/observations required / clustering of practical assessments
- Mode of delivery of assessments, such as remote/virtual assessment
- Relaxation/ flexibility around conditions of assessment
- Use of simulation / flexibility for peers within education bubble to act as clients